

Indiana University School of Medicine

IUSM defines **Service Learning** as a structured learning experience that actively engages students, faculty, and community members in a dynamic partnership that intentionally connects community-identified concerns with institutional learning objectives. Each structured learning experience must have the following requirements:

- Identified community partner and/or need
- Pre-experience orientation
- Service experience
- Post-experience reflection

Service Learning Assessment Tool

Domains of Service Learning	High	Medium	Low
Pre-Experience Orientation	Orientation to service experience that includes both logistical, skill-based orientation as well as orientation to community needs.	Orientation to service experiences that is primarily logistical and skill-based with minimal orientation to community needs.	Orientation to service that is only logistical and skill-based.
Meets Community-Identified Need(s)	Need(s) identified by, or in collaboration with, community partner.	Needs determined by faculty and/or students through current research.	Faculty and/or students presume community needs.
Collaboration with Community Partner	Regular, equal collaboration between faculty, students, and community partners.	Intermittent collaboration between faculty, students, and community partners.	Limited collaboration between faculty, students, and community partners.
Integrated into Academic Curriculum	Institutional learning objectives are achieved through preparation for, participation in, and reflection of required service.	Institutional learning objectives are achieved through preparation and participation in required service, with limited reflection requirements.	Institutional learning objectives are primarily classroom-based, and required service and reflection is supplementary.
Reflection	Structured reflection of students' learning through service that occurs before, during, and after service experience. This reflection is assessed and part of course grade.	Structured or semi-structured reflection of students' learning through service that occurs before and after service experience. This reflection is assessed and part of the course grade.	Informal reflection of service experience that occurs at some point before, during, or after service experience. Service learning portion of course grade is based on completion of service experience only.