INDIANA UNIVERSITY
SCHOOL OF MEDICINE
Medical Student Education

Elective Course Information

1. **Submission Date:**
2. **Elective Course Title:**
3. **Department/Discipline:** Select One
4. **Elective Course Director:**
5. **Email:**
6. **Phone Number:**
7. **Address:**
8. **Location(s) of Elective, if Different from Above:**
9. **Faculty Appointment:** Faculty appointment with the School of Medicine is required for ALL Course Directors.
   Does the Course Director have a *current* faculty appointment? ◉ Yes ○ No
   If Yes, please provide the following: Appt. Date: HRMS ID: IU username:
   If No, please complete a personal profile form: http://faculty.medicine.iu.edu/profileform/. Failure to submit an application for faculty appointment may result in declination or will delay the elective approval process.
10. **Proposal contact with email, if Different from Above:**
11. **Elective Category (Choose One)**

○ **AS – Advanced Science:** Designed to give each medical student the opportunity to pursue a personal scholarly experience in biomedical sciences (broadly defined) and to develop fundamental understanding in new areas of biomedical science relevant to clinical medicine. In these courses students will, after several years of clinical experience, revisit some aspects of basic science. Because of the level of sophistication that students have developed by this stage in their medical education, they can better understand the relevance of basic science to clinical problems.

◉ **CP – Clinical Practice:** Students will become familiar with the fundamental principles of practicing in a particular specialty including diagnostic reasoning; evidence-based medicine; cost effective care; and self-directed learning. Further, students will learn to recognize manifestations of disease and manage the course of common illnesses found in the particular specialty. Finally, students will develop skills that address care of the healthy patient including preventive medicine; care of the patient with acute illness; and longitudinal care of the patient with chronic illness as well as care through the course of the complete illness/condition.

○ **PD – Professional Development:** Students will be exposed to the knowledge and skills outside the traditional medical school curriculum that will advance their success in medical practice.

ADMINISTRATIVE – MSE OFFICE USE ONLY

Approval	Contact	Date
Faculty Appt Verified:		
IUSM Department Chair:		
ESC:		
CCCC:		
CCSC:		
Elective Course Number		

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Elective Course Description

12. Brief Elective Course Description

The description will be viewed by students on the IUSM Elective Catalog. Provide a brief summary of the student expectations, activities for the electives. (Click to see example of completed form)

13. Elective Course Activities

Provide additional detailed information about the activities a student will be required to complete for the elective. Include the number of hours in clinic, laboratory work, weekly schedule, etc.

14. Learning Objectives (Tips for Writing Student Learning Objectives)

List specific and attainable learning objectives designed for this elective. Content should complete the following: By the end of this course, a student will:

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15. Assessments

Describe the method(s) by which you will determine that the students have achieved the course objectives and by whom the assessment will be completed.(Examples may include observation, oral exam, written exam, logbook entries, case presentation, oral presentation, written essay, discussion with faculty, etc.)

16. Assessment Tools (Choose All that Apply)

- ☐ Clinical Performance Evaluation Form (https://iu.box.com/s/lb48qxgzuixc5an9bon9)
- ☐ Professional Development Evaluation Form (https://iu.box.com/s/z64nu6d5zg20xwy6njpyyd7hc75b9ugm)
- ☐ Research (Advanced Science) Evaluation Form (https://iu.box.com/s/8lqmupjsbetsucnoysqh)
- ☐ Other (Attach sample(s) of the assessment rubrics used in the elective)

17. Additional Elective Course Information (e.g., enrollment instructions not otherwise listed, housing provisions, off-site locations, or other special working conditions)

18. Additional Faculty List additional faculty who will be working with students

19. Will Residents be teaching? ○ **Yes** ◉ **No**

If yes, what program are the residents from?

20. Prerequisites (Choose All that Apply)

- ☐ Third year status
- ☐ Fourth year status
- ☐ Clerkship prerequisite (Please specify):
- ☐ Other (Please specify):

21. Number of consecutive months a student may take this course: 1

Note: Most electives will be 1 month in duration. Exceptions (e.g., research electives) will be considered for longer periods.

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22. Number of students (maximum students per month) you will take at one time

Fill in the blank with "0" (zero) if the elective is not offered that month

0	June	0	September	0	December	0	March
0	July	0	October	0	January	0	April
0	August	0	November	0	February	0	May

23. Number of weeks a student must contact faculty prior to beginning elective: 2

24. Time Distribution

Include the percentage of time a student will spend in each for the following categories.

0	**% Clinical**	0	**% Laboratory**
0	**% Library/Research**	0	**% Lecture/Seminar**

***25.* Service Learning** *IUSM defines Service Learning as a structured learning experience that actively engages students, faculty, and community members in a dynamic partnership that intentionally connects community-identified concerns with institutional learning objectives. Each structured learning experience must have the following requirements:*

1) *Identified community partner and/or need*
2) *Pre-experience orientation*
3) *Service experience*
4) *Post-experience reflection*

Does this course include service learning activities? ○ **Yes** ◉ **No**

If yes, please describe

26. Interprofessional Collaboration *Interprofessional collaborative experiences are opportunities for medical students to work collaboratively on health care teams that include students or practitioners from other health professions (e.g. dentistry, nursing, pharmacy, physical therapy, psychology, social work).*

Does this course include intentional opportunities for interprofessional collaboration? ○ **Yes** ◉ **No**

If yes, please describe

Submit