

HONORS

There were 76 questions on the final exam.

The highest score was 74, (97.37%).

The lowest score was 63, (82.89%).

The mean was 68.3, (89.87%).

The student's final exam score was 72/76 (94.74%).

The student's Combined Clinical Average Scores of Staff and Residents was 8.13 out of a maximum possible of 9.

CLINICAL PERFORMANCE EVALUATIONS:

This student is an outstanding young physician. She is completely professional, assiduous, and thorough in her clinical assessments and interactions with patients. The patients viewed her as being a doctor providing meaningful assessment and recommendations as opposed to seeing her simply as a medical student observing and learning. I had the pleasure of formally critiquing a complete evaluation conducted by this student on one of our patients and providing the feedback and found her to be remarkably mature, competent, complete, and technically advanced at the level more appropriate for a PGY-2 neurology resident than a 3rd year medical student. This student is secure with the systems-based practice aspects of medicine including working in various venues with differing information systems electronic medical record, dictation, etc. She has terrific interpersonal skills and is remarkably kind and supportive. She works extremely well with a team approach in that she is sensitive to the needs and well-being of her colleagues. She relates beautifully to residents, faculty physicians, students at various levels and to the other valuable members of our healthcare team in the clinical venue including our nursing staff. It is quite clear to me that this student is an outstanding young physician. This student has the knowledge base and the tools to be an outstanding clinical neurologist. In addition, she has the passion, insight, and work ethic to make a real contribution to the field of neurology including those aspects of research, education, patient care, and leadership.

Robert Pascuzzi, M.D. (Chairman Department of Neurology)

This student was very proactive in learning neurology material. She asked insightful questions.

Cynthia Hingtgen, M.D., PhD. (Neurology faculty)

Very interested, organized student.

John Kincaid, M.D. (Neurology Faculty)

Good start.

David Mattson, M.D. PhD (Neurology Faculty)

This student did a good job on the inpatient neurology service. She has good communication and presentation skills and did a very good job with patient care activities.

Riley Snook, M.D. (Neurology Faculty)

Did very well. When things were slow she was always reading up on a disease.

Cynthia Bodkin, M.D. (Neurology Faculty)

This student took care of two of our most challenging patients (in addition to several other patients) and did an excellent job in staying on top of their care. She took the time to go through all the outside hospital records and put the pertinent labs and clinical information into a concise document. We were running several tests on these patients and she always knew which results were back and demonstrated a surprisingly astute understanding of the results. She showed a great ability for both obtaining history/physical exams and presenting. She was extremely conscientious and professional. She is an exceptionally bright student and I have no doubt that she will go on to make an incredibly caring and competent physician in whatever field she pursues.

Monica Mazda, M.D. (Neurology Resident)

Very positive member of this month's student group—often her peers would rely on her to explain things/make decisions. She is a natural leader who has it all together in every way—we really appreciated her talents and fantastic attitude about learning neurology. Always did her best and gave her top effort. Very deserving of HONORS in this clerkship. I would like for her to consider a future in medical association leadership, or politics as we need strong competent physicians to represent us over the next decades. There are no limits as to what you can accomplish!

J. Wojcieszek, MD (course director)

PATIENT COMMENTS REGARDING STUDENT'S COMMUNICATION SKILLS:

STUDENT STRENGTHS: She listens to what my concerns were very gently and patiently. Double checked on me and made sure she kept her word. Conducted exam very professionally. The way she spoke with me was professional. Compassionate. Very thorough; asked for questions/concerns; very good listener... Not in a hurry. Pleasant, calm, knowledgeable and caring.

ADVICE TO IMPROVE HIS/HER COMMUNICATION SKILLS: Continue to ask questions, to get to the bottom of it. She is good to go! None. Nothing at this time. Smile more—you have a beautiful smile.

OTHER: I was very comfortable with her and knew that she was concerned. She will be a very good doctor. Thanks for everything! Good luck! You do great! Good luck! Thanks!