

HIGH PASS

There were 76 questions on the final exam.

The highest score was 74, (97.37%).

The lowest score was 63, (82.89%).

The mean was 68.3, (89.87%).

The student's final exam score was 72/76 (94.74%).

The student's Combined Clinical Average Scores of Staff and Residents was 8 out of a maximum possible of 9.

CLINICAL PERFORMANCE EVALUATIONS:

I had the pleasure of working with this student for 2 weeks during his required neurology clerkship in November 2010. I am not sure what this student will decide to do with his career but he has all the tools necessary to excel in medicine and I could see him very clearly doing well in a patient oriented career such as internal medicine, pediatrics, neurology, psychiatry, endocrinology, and rheumatology. Also I can envision this student excelling in a "procedural" career such as radiology, surgery, etc. He is extremely bright and is mature for his level of training. This student is clinically astute and I am most impressed with his ability to relate to a broad variety of patients and to make them feel at ease and gain their trust. Patients love this student and view him as their physician as opposed to a medical student. From my perspective I would emphasize that this student made my job in caring for complicated patients significantly easier, he improved our clinical productivity, and I believe he was responsible for an overall better level of service to patients with better overall outcomes. His ability to conduct a competent neurological examination (which I personally reviewed and signed off) is outstanding and more at the level of a PGY-2 neurology resident than that of a 3rd year medical student. He has excellent overall clinical judgment and a strong fund of knowledge. His system-based practice skills including electronic medical record, order entry, paperwork, etc., are accomplished in effortless fashion while working in multiple venues with different systems in a short period of time. There was no assignment that he turned down and he consistently volunteered and agreed to any additional or extra duties offered. He is an extremely pleasant individual with a healthy and positive sense of humor.

Robert Pascuzzi, M.D. (Chairman Department of Neurology)

This student was very good at interviewing patients. He had a lot of initiative when it came both to seeing patients and to learning about them.

Matthew Meyer, M.D. (Neurology Resident)

Satisfactory or better than satisfactory in all areas.

Michael Risinger, M.D. (Neurology Faculty)

Very pleasant team member. Efficient and organized. Able to apply broad knowledge base to specific patient issues. Would benefit from taking more responsibility in coming up with own assessment/differential diagnosis and appropriate treatment/workup.

Jodie Engle, M.D. (Neurology Resident)

I never actually went in with him while he was interviewing a pt., I think he shadowed me some. (I was on an outpatient month with him and he staffed with attendings.) I would like to say that I was impressed at how much responsibility I saw him take on with patients, he showed a lot of initiative, willingness to learn, was professional, and took the challenges that were presented to him in stride.

Jessica Green, M.D. (Neurology Resident)

PATIENT COMMENTS REGARDING STUDENT'S COMMUNICATION SKILLS:

STUDENT STRENGTHS: Professionalism, manner, seemed knowledgeable. Feeling like he cared. He was very genuine and communicated well.

ADVICE TO IMPROVE HIS/HER COMMUNICATION SKILLS: Take a deep relaxing breath before starting a conversation. Be open and compassionate with people.

OTHER: Started tense, but relaxed soon after.