



THIS FORM IS A PREVIEW ONLY!

Final Grade (Question 1 of 4 - Mandatory)

Enter the final grade for the student based on their elective performance. For further explanation of grade options click [here](#).

Honors ▼

Instructions for evaluators: Listed with each category are general descriptions of the expectations for the average student's performance, denoted by a score of 5. Based upon these descriptors, the scale below and your experiences working with the student, please select a value (1-9 or N/A) in each category.

(Question 2 of 4)

	Meets few or none		Meets some		Meets most		Meets all		Exceeds all or most	N/A
1. Communication with Patients (courteous, demonstrates awareness of and responds appropriately to patient's feelings)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>
2. History and Physical (obtains most of the important historical and physical data, able to formulate a reasoned differential diagnosis and plan)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>
3. Oral Presentations (presentation usually concise, organized and complete)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>
4. Technical Skills (demonstrates adequate technique when performing minor procedures, shows some initiative towards and is always willing to perform procedures)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>
5. Educational Initiative (seeks pertinent information from a variety of medical resources, open to help and suggestions)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>
6. Degree of Patient Care Responsibility (Regularly attends to medical needs of patients, seldom overlooks emerging problems)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>
7. Application of Knowledge Base (shows adequate comprehension of basic medical principles and	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/>

pathophysiology and relates them to the patients' problems)										
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Summative Comment on Elective Performance (Question 3 of 4 - Mandatory)

These comments will be included in the student's Medical Student Performance Evaluation sent to residency program directors.

Formative Comments on Elective Performance (Question 4 of 4)

These comments are available to the student as feedback on their performance but are **not** included in the comments sent to residencies as part of the MSPE.

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.